

# Computing Vertical Concepts



# **Connecting Systems and Networks**

#### Nursery

# Polar Express and On the Farm

Year 1

## **Technology Around Us**

To identify technology To identify a computer and its main parts To use a mouse in different ways To use a keyboard to type To use the keyboard to edit text To create rules for using technology responsibly

### Year 3

### **Connecting Computers**

To explain how digital devices function To identify input and output devices To recognise how digital devices can change the way we work To explain how a computer network can be used to share information

To explore how digital devices can be connected

To recognise the physical components of a network

### Year 5

### **Sharing Information**

To explain that computers can be connected together to form systems To recognise the role of computer systems in our lives

To recognise how information is transferred over the internet

To explain how sharing information online lets people in different places work together To contribute to a shared project online To evaluate different ways of working together online

#### Year 7

To create a memorable and secure password for an account on the school network To remember the rules of the computing lab To find personal documents and common applications

#### Reception

Me and My World

#### Year 2

#### IT Around Us

To recognise the uses and features of information technology To identify information technology in the home To identify information technology beyond school To explain how information technology benefits us To show how to use information technology safely To recognise that choices are made when using information technology

#### Year 4

#### The Internet

To describe how networks physically connect to other networks To recognise how networked devices make up the internet To outline how websites can be shared via the World Wide Web To describe how content can be added and accessed on the World Wide Web To recognise how the content of the WWW is created by people To evaluate the consequences of unreliable content

### Year 6

### Communication

To identify how to use a search engine To describe how search engines select results

To explain how search results are ranked To recognise why the order of results is important, and to whom

To recognise how we communicate using technology

To evaluate different methods of online communication

To recognise a respectful email



# Computing Vertical Concepts

**Creating Media** 



Polar Express and On the Farm

Year 1

Technology Around Us

## Year 3

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## Year 2

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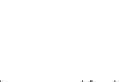
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To recognise a respectful email



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